

CURRICULUM OF SOCIAL SKILLS ERASMUS GIVE ME FIVE

Title: “Give me five”

self-knowledge

self- control

motivation

empathy

social relationship

Target: to promote the development of social skills

General aims:

to develop self discovery, self experience, self awareness, to develop communication, reflection on social relations and to create a curriculum of social skills.

Methods:

cooperative learning, circle time, problem solving, discussion group, role playing.....

Activities:

- a didactic course to create the playroom (see the following pages);
- a didactic course to create the book shop(see the following pages);
- a didactic course to create the museum (see the following pages);
- a didactic course to create the library (see the following pages);
- a didactic course to create the stadium (see the following pages);
- a didactic course to create the post office (see the following pages);
- a didactic course to create the chemist (see the following pages);
- a didactic course to create the square (see the following page)

Final product:

creation of the website: "Give me five"

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE PLAYROOM



Title: “ All together to play”

Target:

to promote the development of social skills

General aims:

to develop self discovery

Specific aims:

Recognize the similarities and differences between themselves and others (male/female, physical, cultural...)

To know how to capture moods in oneself and in others (to read facial expressions)

To know how to use simple words to express an emotion (sad, happy)

To know how to change their emotions in school situations.

To know how to comfort a classmate (through hugs, drawing, smile).

To discover the need for rules to be together

To be hospitable and know the value of hospitality

Activities:

Dialogue, games, drawings, pictures creation of puppets, invention of games with rules, creation of snake and ladders or similar games by all partners

Final product:

creation of community playroom.

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE BOOK SHOP



Title: “In the book shop to dream ...our emotion”

Target:

to promote the development of social skills

General aims:

to develop self experience

Specific aims:

- To know how to capture moods in oneself and in others (facial expressions and words)
- To know how to use a suitable vocabulary to express an emotion depending on the context.
- To know how to comfort a classmate (through verbal expressions)
- To be hospitable and know the value of hospitality
- To recognize and control their emotions and feeling
- Collaborate and participate

Activities:

listening to fables, the most well-known children's books that have been translated into different languages:

- B. Pitzorno , The Tree House , The Isle of the absent-minded.
- A. Lavatelli : Naomi says no !
- M. d' Allencè : Blimey !
- C. Norac , C.K. Dubois : Sweet Words.
- Roncaglia S. , F. Biassetton : Who has kidnapped the yellow canary?
- P. Goossens , T. Robberecht : Benno is never afraid .
- G. Quarenghi : Moms and monsters.
- B. Munari : Never content .
- D. Barilla , E. Bussolati : The courage to be brave.
- R. Shami : Who's afraid of the black man ?
- S. Silverstein : The tree .
- M. Leten : A strange man .
- B. Friot , S. Bonanni : My upside down world . My family and other disasters.
- B. Masini , R. Quilts : Hello , you.
- M. Lodi Cipì .
- C. Collodi : Pinocchio.
- P. Coran , M. Sacrè : Giotto the rabbit .
- C. Zanotti, A.G. Ferrari : I out myself inside.
- B. Cole : The Naughty Princess .
- G. Guarenghi : Caprices what passion!
- M. Pfister : Rainbow fish the most beautiful of all the seas .
- H. Bichonnier : The hairy monster .
- M. Stern: The magic tree
- A. Midgets : My grandfather was a cherry .

- C. Johnson : Harold and the purple pencil .
- E. Nava, E. Baboni : There was once a grandfather

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group conversations, reflections on personal life, recognizing, sharing, understanding of emotions, creation of post cards, of an emotional atlas where we can find the emotional coordinates to recognize emotions, and a series of those emotions and make up stories about them by all partners

Final product:

creation of a community book shop

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE MUSEUM



Title: “The museum ... of emotions”

Target:

to promote the development of social skills

General aims:

to develop self experience

Specific aims:

- To know how to capture moods in oneself and in others (facial expressions and words)
- To know how to use a suitable vocabulary to express an emotion depending on the context.
- To know how to comfort a classmate (through verbal expressions)
- To be hospitable and know the value of hospitality
- To recognize and control their emotions and feeling
- Collaborate and participate

Activities:

observation of works of art: Munari, Merz, Golba, Pollok, Tapias, Stern...group conversations, reflections on personal life, recognizing, sharing , understanding of emotions, mystery box, display of drawing and showing various emotion, creation of a “rainbow of our emotions” (a paint made by all partners)

Final product:

creation of a community musem

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE LIBRARY



Title: “Our treasure....our talents”

Target:

to promote the development of social skills

General aims:

to develop self awareness

Specific aims:

To know how to capture moods in oneself and in others (facial expressions, words and behavior)

To know how to use an appropriate vocabulary to express an emotion.

To know how to control their emotions.

To know how to comfort a classmate (through reflection and comparison).

To know their strong and weak points

To be able to choose according to their talents

To be self sufficient and reliable

Help, share and know how to receive help

To be able to use various communication strategies and adapt them to the situation, the aim and the recipient

Plan together with others, sharing knowledge

Role play in groups

Be able to see things from different points of view in a detached way

Activities:

Laboratory activities: music, art, cooking, languages, computer.....so they can understand what their individual talents are

creation of a digital book (30 hands) of personal talents

*(If we want the children to meet one another we can organize those doing laboratories activities in Italy or in a partner country)

Final product:

creation of a community library

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE STADIUM



Title: “Team game”

Target:

to promote the development of social skills

General aims:

to develop self awareness

Specific aims:

To know how to capture moods in oneself and in others (facial expressions, words and behavior)

To know how to use an appropriate vocabulary to express an emotion.

To know how to control their emotions.

To know how to comfort a classmate (through reflection and comparison).

To know their strong and weak points

To be able to choose according to their talents

To be self sufficient and reliable

Help, share and know how to receive help

To be able to use various communication strategies and adapt them to the situation, the aim and the

recipient

Plan together with others, sharing knowledge

Role play in groups

Be able to see things from different points of view in a detached way

Activities:

sports game, reflections on: rules, team game, roles, complementation of the different roles in a team, cooperation, determination.....

creation of “ our olympic team games”

* (If we want the children to meet one another we can organize an Olympic team game during this meeting in Italy)

Final product:

creation of a community stadium

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE POST OFFICE



Title: “Sms”

Target:

to promote the development of social skills

General aims:

to develop the communication

Specific aims:

To understand the communication process

To understand the language of communication

To communicate by post

To communicate by email

To communicate by skype

Activities:

conversations, games, interpretation of drawings, giving information by email, skype, video-conferences

Final product:

creation of a community post office

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE CHEMIST



Title: “Remedy”

Target:
to promote the development of social skills

General aims:
To develop the reflection of social relations

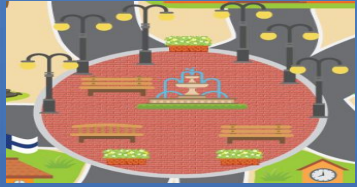
Specific aims:
To identify relationship difficulties
To find possible solutions to understand the communication process

Activities:
conversations, reflection on relationship difficultiescreation of kit medicine for problem of social relationships (conflict.....)

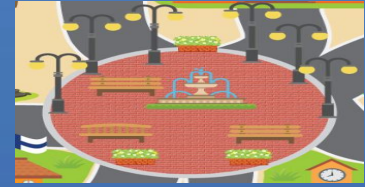
Final product:
creation of a community chemist

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....



DIDACTIC COURSE TO CREATE THE SQUARE



Title: “Curriculum”

Target:

to promote the development of social skills

General aims:

to create a curriculum of social skills

Specific aims:

To create a curriculum of social skills by means of aims, activities and methods

Activities:

visit schools, watch lessons, exchange teachers, conversations, comparisons, reflections, creation of didactic courses for the develop of social skills:

- a didactic course to create the playroom
- a didactic course to create the book shop
- a didactic course to create the museum
- a didactic course to create the library

- a didactic course to create the stadium
- a didactic course to create the post office
- a didactic course to create the chemist

Final product:

creation of a community square

The person in charge of didactic project: all partners of the project

Duration (Give the time span): from: ...2017.....to: ...2020.....